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This book explores the complexities of community colleges and global counterparts by focusing on critical analysis of governance, leadership, and mission. These complexities represent emerging and evolving phenomena that impact the institutions' ability to a) serve students; b) offer sound curricula; c) admit and retain students; d) increase completion rates; e) create viable and sustained partnerships locally and internationally; f) address the needs of unique populations; g) funding and sustainability, and h) support staff development to enhance faculty and staff excellence. This work will introduce and elaborate upon these topics to highlight not only the challenges of the field in a variety of countries worldwide, but to also begin to build comparative understanding of the field at large. In that these institutions are now identified, it is time to academically address their role in higher education.

"This volume brings together papers which were presented during the launch of the Centre for Advanced Studies of African Society (CSAS) in Cape Town [1997]".--Intro.

In our time the study of law and religion is emerging as a wide-ranging and vital academic discipline, with increasingly urgent implications for society at large. Lying at the intersection of a variety of other disciplines ? law, theology, religious studies, political science, sociology and anthropology, to name only the most obvious ? the field of law and religion is generating a burgeoning volume of interdisciplinary and trans-disciplinary research and study. The current volume is proof of this. The discussion of the relationship between law and religion, as seen from a variety of perspectives in Africa, underscores the critical importance of the issues involved in the everyday life of all citizens. It is accordingly vital for governments to take note of the scholarly results that are produced. We hope that this volume will contribute to this aim.

Combining practical 'how to' skills with reflection on the place of each specialism in the industry, this guide features the skills needed to cover specialist areas, including writing match reports for sport, reviewing the arts, and dealing with complex information for science. The book will also discuss how specialist journalists have contributed to the mainstream news agenda, as

well as analysing how different issues have been covered in each specialism, such as the credit crunch, global warming, national crime statistics and the celebrity culture in sport. Areas covered include: Sport Business Politics Crime Environment Fashion Food Music Media Science Health Law Travel War Wine

Threshold Concepts and Troublesome Knowledge

The Journal of Public Administration

Old Henry

Implementation of International Law in the United States

African Data Privacy Laws

The Impact of Apartheid on the Production & Reproduction of Knowledge

The field of nanoscience continues to grow at an impressive rate and, with such a vast landscape of material, careful distillation of the most important discoveries will help researchers find the key information they require. Nanoscience Volume 5 provides a critical and comprehensive assessment of the most recent research and opinion from across the globe. Coverage includes diverse topics such as controlling chemistry of gold nanoparticles to dictate their cellular interactions, uptake and toxicity, use of metal complexes to prepare 2-D materials and nanoscale porphyrin superstructures. Anyone practising in any nano-allied field, or wishing to enter the nano-world will benefit from this resource, presenting the current thought and applications of nanoscience.

School dropout remains a persistent and critical issue in many school systems, so much so that it is sometimes referred to as a crisis. Populations across the globe have come to depend on success at school for establishing careers and gaining access to post-school qualifications. Yet large numbers of young people are excluded from the advantages that successful completion of school brings and as a result are subjected to consequences such as higher likelihood of unemployment, lower earnings, greater dependence on welfare and poorer physical health and well-being. Over recent decades, most western nations have stepped up their efforts to reduce drop out and raise school completion rates while maintaining high standards. How school systems have approached this, and how successful they are, varies. This book compares the various approaches by evaluating their impact on rates of dropout and completion. Case studies of national systems are used to highlight the different approaches including institutional arrangements and the various alternative secondary school programs and their outcomes. The evaluation is based on several key questions: What are the main approaches? How do they work? For whom do they work? And, how successful are they in promoting high rates of completion and equivalent outcomes for all? This book examines the nature of the dropout problem in advanced industrialized countries with the goal of developing a broader, international understanding that can feed into public policy to help improve completion rates worldwide.

This volume offers a comprehensive assessment of the problem of conflict and its methods of management in Nigeria's contemporary democracy. It represents a compendium of resourceful studies provided by experts on conflict studies from various disciplines across the Social Sciences and Humanities. Such studies are very useful at this crucial point in Nigeria's history as there are currently various national and international efforts to address the scourge of violent conflicts that have caused huge numbers of deaths and displacement of persons. The book will be of particular interest and use to conflict researchers, students, practitioners and government

officials.

Focusing upon the importance of curriculum and instruction in South African secondary schools, this monograph emerges from concern over the changing role of the school principal and the core functions of the school. While principals are increasingly taking on a wide range of administrative and financial responsibilities, the primary concern still lies with their leadership of teaching and learning. Both internationally and locally, there is growing emphasis on the importance of effective school management in contributing to student achievement. The first study of its kind in South Africa, this survey considers a sample of 200 schools in two provinces. Through a series of regression analyses, it presents a variety of management factors identified across a wide range of schools, identifying the most crucial elements for the improved performance of students.

A Sleeping Giant?

Nigeria's Domestic and International Politics in the Twenty-First Century

Field Instruction in Social Work Education

Law and Religion in Africa

Internal Security Management in Nigeria

The Educator as Mediator of Learning

A comprehensive guide to social work praxis, this book provides a clear conceptual understanding of fieldwork supervision in India. It elaborates on the dynamic components of fieldwork instruction – the methodologies and effective strategies, the supervisor–student–agency triad, challenges and the future. The volume underlines the importance of student mentoring and the imperative need to develop creative and competent strategies to make fieldwork education more responsive and effective. It also emphasises the need for the inclusion of social justice-oriented perspectives and approaches in fieldwork training in India. Instructive and anecdotal, the chapters in this volume reflect on the challenges which students and supervisors face on a regular basis in different environments while dealing with critical circumstances. The focus of the book is to delineate strategies and approaches which promote skill building and the ability in students to understand sociocultural contexts of the field and engage with them effectively. This volume will be an essential resource for social work educators, field practitioners and students of social work, law, public policy, sociology and social entrepreneurship.

This book explores the disturbing dimensions of the problem of insecurity in Nigeria, such as herdsmen violence, the Boko Haram insurgency, cybercrime, militancy in the Niger Delta, communal conflict and violence, as well as police corruption. It offers a comprehensive discussion of the theoretical foundations of internal security, the threats to internal security, the role of formal and informal agencies in internal security management and the challenges of internal security management.

The present age has seen an explosion of verse novels in many parts of the world. Australia is a prolific producer, as are the USA and the UK. Novels in verse have also appeared in Canada, New Zealand, India, South Africa, Jamaica and several other countries. A novel written in verse contradicts theories that distinguish the novel as essentially a prose genre. The boundaries of prose and verse are, however, somewhat fluid. This is especially evident in the case of free verse poetry and the kinds of prose used in many Modernist novels. The

contemporary outburst may seem a uniquely Postmodernist flouting of generic boundaries, but, in fact, the verse novel is not new. Its origins reach back to at least the eighteenth century. Byron's Don Juan, in the early nineteenth century, was an important influence on many later examples. Since its first surge in popularity during the Victorian era, it has never died out, though some fine examples, most of them from the earlier twentieth century, have been neglected or forgotten. This book investigates the status of the verse novel as a genre and traces its mainly English-language history from its beginnings. The discussion will be of interest to genre theorists, prosodists, narratologists and literary historians, as well as readers of verse novels wishing for some background to this apparently new literary phenomenon.

The Nigerian state has been oil-rich for decades, and yet perennially incapable of converting its oil resources into wealth for ordinary Nigerians. Adeoye O. Akinola tackles this "vexed" oil question by examining the political economy of efforts to deregulate the Nigerian downstream oil industry. Focusing on themes of globalization and democratization, this book considers how a resource-rich developing country like Nigeria can exploit the opportunities of globalization and navigate the pressures of democratization and the challenges of liberalization. Pairing sophisticated theoretical frameworks with firsthand accounts from actors in the oil industry, this book identifies the root causes of Nigeria's development struggles and offers practical policy solutions for successfully deregulating the oil sector. For public officials and policymakers as well as researchers, this book offers a critical new lens on the future of natural resource management in Nigeria and the Global South.

Draft White Paper on E-education
Globalization, Democracy and Oil Sector Reform in Nigeria
Dynamic Color Painting for the Beginner
Managing to Learn
Representation and Activism
ICICKM19 - Proceedings of the 16th International Conference on Intellectual Capital, Knowledge Management & Organisational Learning

This title focuses on the fundamentals of supervision and how supervision can be utilised effectively. The authors are involved in the fields of education, counseling and clinical psychology.

The main thesis of this book is that, given that South African education faces major challenges, the BRICS (Brazil, Russia, India, China and South Africa) constellation of states offers — thus far overlooked — a valuable tertium comparationis, a source of international comparative perspectives, to inform the domestic scholarly discourse on education. This book first investigates the national contexts and development of education in the BRICS countries, arguing that this grouping represents a valuable but yet overlooked field for illuminating South African education issues with international perspectives. The book consists of chapters arguing for and illustrating this thesis from a variety of angles. Common to all chapters is that authors used the comparative method in education, that is comparing the national education

system, in their education societal context interrelationships, of the BRICS countries. The chapters focus on a number of critical issues in South African education, including the language of learning and teaching issue, the alignment of the world of education with the world of work, early childhood education, and the development of world-class universities. Regarding the last, for example, China has been the terrain of the most intensive national projects of establishing world-class universities, with Project 985, Project 211, and the "Double First Class University" project. The chapters demonstrate what South Africa, in approaching her education issues, can learn from the experience of the BRICS countries.

Offers a new approach to painting in oil or acrylics that emphasizes expression and creativity while also explaining traditional techniques and materials. Features a practical introduction to color theory and design, inspiring art (much of it contemporary), along with clear instructional illustrations and step-by-step exercises.

Well-educated populations are important aspects of any contemporary society, as education increases national and global development and the positive expansion of communities to participate actively in civil matters also increases. Educational equality is based on the principles of administrative competence and fairness of access and distribution of resources, opportunities, and treatment, which ensures success for every person. Ensuring equal access to quality education requires addressing a wide range of persistent inequalities in society and includes a stronger focus on how different forms of inequalities intersect to produce unequal opportunities or outcomes that affect marginalized and vulnerable groups. Policy and Practice Challenges for Equality in Education takes a multifaceted look at issues of equality and inequality in education as related to policy, practice, resource access, and distribution. As such, this book explores the potential practices in education that serve to mitigate and transform unproductive practices which have left societies scarred by social and educational inequalities. The chapters provide a critical analysis of the manifestations of inequalities in various educational contexts and discerns how broader social inequalities are informed by education-related matters. This book is ideal for sociologists, administrators, instructors, policymakers, data scientists, community leaders, practitioners, stakeholders, researchers, academicians, and students interested in educational equality and the unique challenges being faced worldwide.

International Comparative Studies in Theory and Policy

Specialist Journalism

A Resource Booklet

Popular Protest, Political Opportunities, and Change in Africa

Black Student Politics, Higher Education and Apartheid

Research Universities in Africa

"This book offers a fresh analysis of third wave popular protests in Africa, shedding light on the complex dynamics between political change and continuity in contemporary Africa. The book argues that protests are simultaneously products and generators of change in that they are triggered by micro-and-macrosocial changes, but they also have the capacity to transform the nature of politics. By examining the triggers, actors, political opportunities, resources and framing strategies, the contributors shed light onto tangible (e.g. policy implementation, liberal reforms, political alternation) and intangible (e.g. perceptions, imagination, awareness) forms of change elicited by protests. It reveals the relevant role of African protests as engines of democracy, accountability and collective knowledge. Bringing popular protests in authoritarian and democratic settings into discussion, this book will be of interest to scholars of African politics, democracy and protest movements"--

"What are the real roots of the student protests of 2015 and 2016? Is it actually about fees? Why did so many protests turn violent? Where is the government while the buildings burn, and do the students know how to end the protests? Former Free State University Vice-Chancellor Jonathan Jansen delves into the unprecedented disruption of universities that caught South Africa by surprise. In frank interviews with eleven of the VCs most affected, he examines the forces at work, why the protests escalate into chaos, and what is driving - and exasperating - our youth. This urgent and necessary book gives us an insider view of the crisis, tells us why the conflict will not go away and what it means for the future of our universities."--Back cover.

From the early 2000s, a new discourse emerged, in Africa and the international donor community, that higher education was important for development in Africa. Within this 'zeitgeist' of converging interests, a range of agencies agreed that a different, collaborative approach to linking higher education to development was necessary. This led to the establishment of the Higher Education Research and Advocacy Network in Africa (Herana) to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa. This book is the final publication to emerge from the Herana project. The project has also published more than 100 articles, chapters, reports, manuals and datasets, and many presentations have been delivered to share insights gained from the work done by Herana. Given its prolific dissemination, it seems reasonable to ask whether this fourth and final publication will offer the reader anything new. This book is certainly different from previous publications in several respects. First, it is the only book to include an

analysis of eight African universities based on the full 15 years of empirical data collected by the project. Second, previous books and reports were published mid-project. This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large-scale project. For the first time, some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees. Different does not necessarily mean new. An emphasis on the 'newness' of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor-funded project. Rather, each chapter in this book brings, to a lesser or greater extent, something new to our understanding of universities, research and development in Africa.

This edited volume explores Nigeria's domestic and international politics and its implications for the country's national development and international status. Coinciding with the twenty year anniversary of Nigeria's return to democratic rule, this volume considers the state of democracy in Nigeria and examines its successes and challenges with a view towards offering possible solutions for the country's future development. The first half of the volume addresses domestic politics, focusing on current issues such as the 2019 elections, Nigerian federalism, media, state-civil society relations, and Boko Haram terrorism. The second half looks at Nigeria's relations with its African neighbors, discussing the relationships between Nigeria and South Africa, Egypt, Ghana, and Cameroon, among others. Engaging the full spectrum of the politics of a rising African power, this volume will be of interest to students and researchers of comparative politics, international relations, foreign policy, African studies, regional politics, peace, security, conflict, and development studies, as well as African policymakers.

The End of the South African University

As by Fire

Nanoscience

Instructional Leadership in South African Secondary Schools

From SASO to SANSCO, 1968-1990

Accounting Info Systems

This book contains the refereed proceedings of the 10th International Conference on Knowledge Management in Organizations, KMO 2015, held in Maribor, Slovenia, in August 2015. The theme of the conference was "Knowledge Management and Internet of Things." The KMO conference brings together researchers and developers from industry and academia to discuss how knowledge management using big data can improve innovation and competitiveness. The 59 contributions accepted for KMO 2015 were selected from 163 submissions and are organized in topical sections on: knowledge management processes, successful knowledge sharing and knowledge management practices, innovations for competitiveness, knowledge management platforms and tools, social networks and mining techniques, knowledge management and the Internet of Things,

knowledge management in health care, and knowledge management in education and research.

Black Student Politics, Higher Education and Apartheid examines two black national student political organisations - the South African National Students' Congress (SANSCO) and the South African Students' Organisation (SASO), popularly associated with Black Consciousness. It analyses the ideologies, politics and organisation of SASO and SANSCO and their intellectual, political and social determinants. It also analyses their role in the educational, political and social spheres, and the factors that shaped their activities. Finally, it assesses their contributions to the popular struggle against apartheid education as well as against race, class and gender oppression.

The neighbors aren't too happy about Henry and his beat-up old house. Why doesn't he clean it up, and weed his garden and sweep his walk? Henry's got better things to do. Tired of being bothered, he finally gets fed up and moves away. The funny thing is, nobody's really happy when he does--not the neighbors, and not Henry. Here is a wise and witty tale about different kinds of people learning to get along.

This volume presents analyses of data protection systems and of 26 jurisdictions with data protection legislation in Africa, as well as additional selected countries without comprehensive data protection laws. In addition, it covers all sub-regional and regional data privacy policies in Africa. Apart from analysing data protection law, the book focuses on the socio-economic contexts, political settings and legal culture in which such laws developed and operate. It bases its analyses on the African legal culture and comparative international data privacy law. In Africa protection of personal data, the central preoccupation of data privacy laws, is on the policy agenda. The recently adopted African Union Cyber Security and Data Protection Convention 2014, which is the first and currently the only single treaty across the globe to address data protection outside Europe, serves as an illustration of such interest. In addition, there are data protection frameworks at sub-regional levels for West Africa, East Africa and Southern Africa. Similarly, laws on protection of personal data are increasingly being adopted at national plane. Yet despite these data privacy law reforms there is very little literature about data privacy law in Africa and its recent developments. This book fills that gap.

Knowledge in Black and White

Handbook of Comparative Studies on Community Colleges and Global Counterparts

The quest for the common good in pluralistic societies

Perspectives, Challenges and Lessons

Managing the Curriculum

School Dropout and Completion

Even though the Constitution proclaims treaties entered into by the United States to be part of the supreme law of the land and authorises prosecution of offences against the law of nation in federal courts, the United States has

had a checkered record in ratifying human rights instruments, in upholding decisions of international tribunals, and indeed in submitting itself to the jurisdiction of such tribunals. It refused to uphold judgments of the International Court of Justice within its municipal legal system, terminated the competence of the ICJ to adjudicate international disputes to which it is a party, and attempted to undermine the functioning of the international criminal court. It engaged in armed conflicts in blatant violation of international humanitarian law and subjected belligerent detainees to unbecoming interrogation techniques. There are clear indications that the Obama administration is setting the United States on a new course of international comity and Völkerrechtsfreundlichkeit.

SONIDOS, SABORES Y PALABRAS features a diverse range of activities and exercises based on each song. These activities will have students call upon prior knowledge, reflect and empathize with the lyrics, and make connections to their own experiences. The thought-provoking group activities require students to analyze the meaning behind the songs, as well as investigate and discuss how they relevantly reflect Latin cultures today. Suitable for self-study, building vocabulary, and developing reading and listening skills.

"Visual Tools for Developing Cross-Disciplinary Collaboration, Innovation and Entrepreneurship Capacity will identify and document pedagogical and practice-based visual approaches to scaffold and develop capacity for cross-disciplinary collaboration, innovation and entrepreneurship. An introductory chapter will introduce and contextualise the key themes of the book. It outlines the value in supporting acquisition of cross-disciplinary collaboration, innovation and entrepreneurship skills in students and why visual tools are particularly useful in doing this. The main body of the book will be divided into four sections, each will include theory and case study based inquiries. - Visual Tools for Collaboration This first section would explore approaches to developing skills for cross-disciplinary collaboration in students leveraging visual tools and artefacts. - Visual tools for Innovation This second section would explore approaches to scaffolding the acquisition of innovation skills in students via use of visual tools and artefacts. - Visual tools for Entrepreneurship This third section would explore how students can be supported and encouraged to attain appropriate skills and knowledge for successful entrepreneurship through the use of visual tools and artefacts. - Integrated Approaches This fourth, and final,

section will demonstrate integrated approaches with respect two or three of these. The chapter authors have been selected from across disciplinary specialisations from a global pool of educators and practitioners in order to provide a broad range of perspectives. A final summary chapter summaries and reflects on the key insights of the book"--

`Each chapter in the book is firmly rooted in research and is well referenced as one would expect of such a book. It will be of particular use to people with an academic interest in this aspect of school management but will also be thought-provoking for those who are involved in the development of the curriculum within their institution' - escalate This book explores many of the new aspects of the core business of schools and colleges, that is, the curriculum. Keeping the focus clearly on learning and teaching, the contributors explore the practical issues for managers at institutional level, within the context of their need to understand and analyze key educational values and principles. Part One presents overviews of theories and models of curriculum, while Part Two examines how these are applied through planning, monitoring and evaluating. Part Three explores in detail the various managerial roles within schools and colleges from leaders to those responsible for cross-curriculum work and special educational needs. The fourth part discusses the importance of effectively managing resources for the curriculum - the environment, support staff and finance. Contributors use empirical research evidence to analyze current curriculum trends whilst proposing various new models which are likely to emerge in the 21st century.

Overcoming Barriers to Student Understanding
Reflections of South Africa Student Leaders 1994-2017
Sonidos, Sabores Y Palabras (Book Only)
A Guide to Research in India
Volume 5
10th International Conference, KMO 2015, Maribor, Slovenia, August 24-28, 2015, Proceedings

It has long been a matter of concern to teachers in higher education why certain students 'get stuck' at particular points in the curriculum whilst others grasp concepts with comparative ease. What accounts for this variation in student performance and, more importantly, how can teachers change their teaching and courses to help students overcome such barriers? This book examines the difficulties of student learning and offers advice on how to overcome them through course design, assessment practice and teaching methods. It also provides innovative case material from a wide range of institutions and disciplines, including the social sciences, the humanities, the sciences and

economics.

The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa. Most authors are early career academics who teach and conduct research in universities across the continent, and who came together for a research project and related workshops and a symposium on student representation in African higher education governance. The book includes theoretical chapters on student organising, student activism and representation; chapters on historical and current developments in student politics in Anglophone and Francophone Africa; and in-depth case studies on student representation and activism in a cross-section of universities and countries. The book provides a unique resource for academics, university leaders and student affairs professionals as well as student leaders and policy-makers in Africa and elsewhere.

Reflections of South African Student Leaders 1994-2017 brings together the reflections of twelve former SRC leaders from across the landscape of South African universities. Each student leader's reflections are presented in a dedicated chapter that draws closely on an interview conducted in the course of 2018/19 which was followed by an interactive process of co-editing, correcting, and approving the chapter between the researchers and the student leaders. This work was published by Saint Philip Street Press pursuant to a Creative Commons license permitting commercial use. All rights not granted by the work's license are retained by the author or authors.

These proceedings represent the work of contributors to the 16th International Conference on Intellectual Capital, Knowledge Management & Organisational Learning, hosted by Macquarie University, Sydney, Australia on 5-6 December 2019. The Conference Chairs are John Dumay, James Guthrie and Rahat Munir, and the Programme Chair is James Hazelton.
Personnel Management and Training
Knowledge Management in Organizations
Nigeria, a Country under Siege
Visual Tools for Developing Cross-Disciplinary Collaboration, Innovation and Entrepreneurship Capacity
A Genealogy of the Verse Novel
Policy and Practice Challenges for Equality in Education